

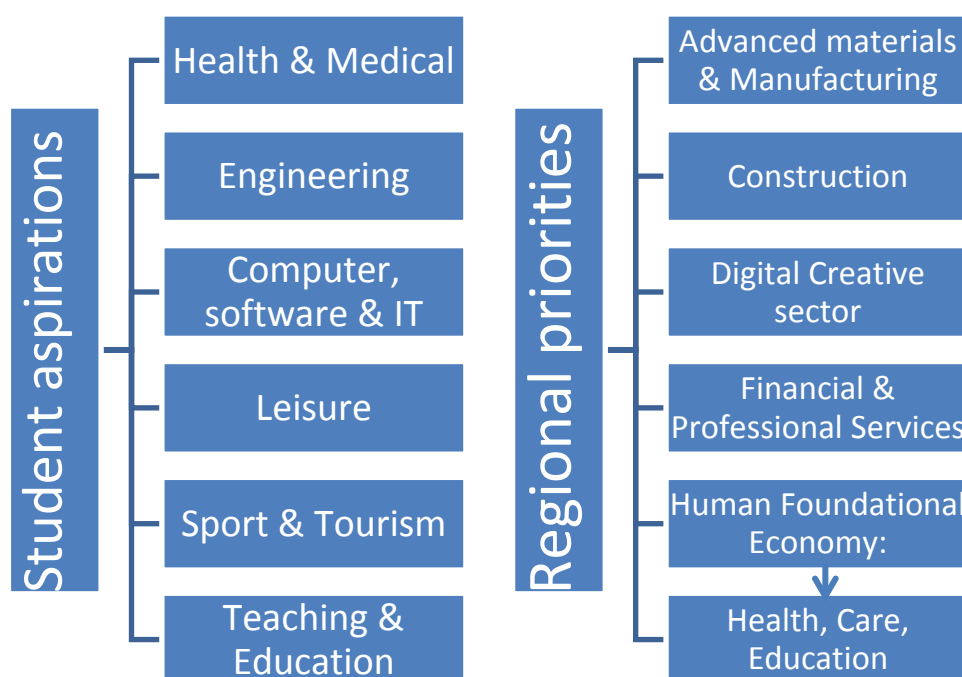
## Appendix 5: Post 16 Operational Board

### Contexts for post 16 strategic review



All set in the context of the **Youth Engagement & Progression Framework** – especially the **Youth Guarantee** where breadth, relevance, quality, engagement and progression outcomes are all key elements along with awareness of impact of changes in KS4 and intelligence of labour market information via the LSKIP Regional Plan for SE Wales .....

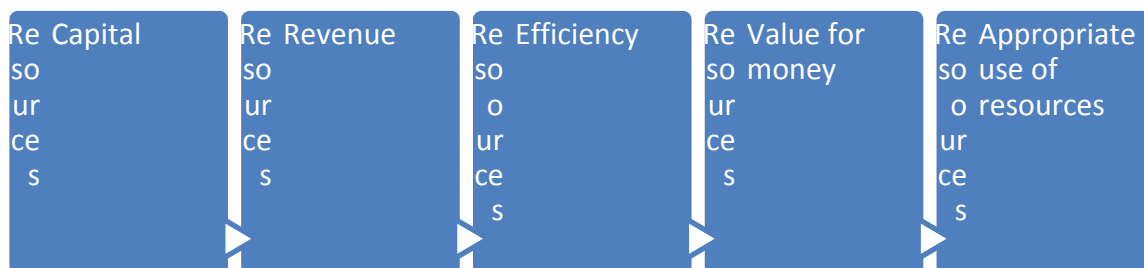
### Recently identified priorities



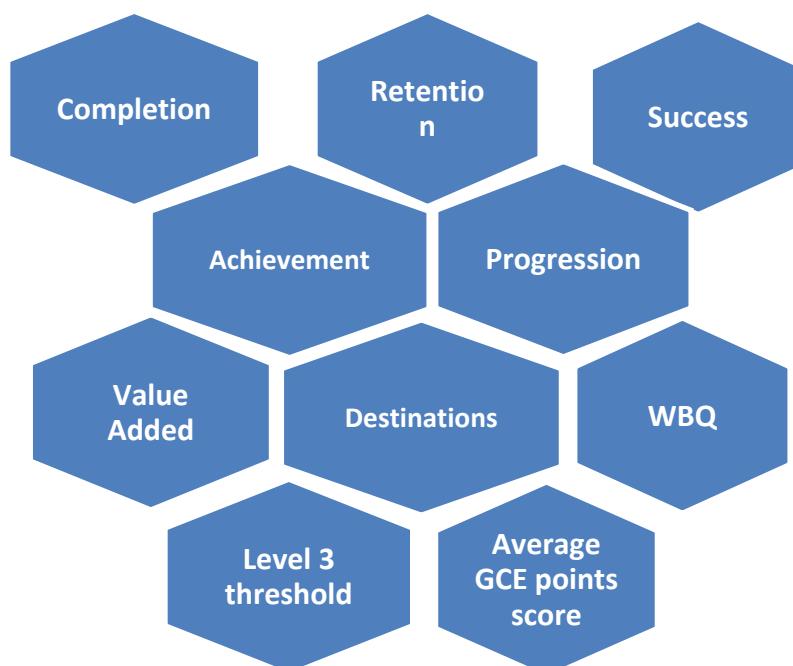
The lowest areas for student aspiration are Social Work & Welfare, Environment, Sales & Marketing, Customer Services, Catering & Hospitality.

Only 5% of the current Year 10 indicated they would opt for apprenticeships.

## Financial



## Accountability – Consistent Post 16 Measures



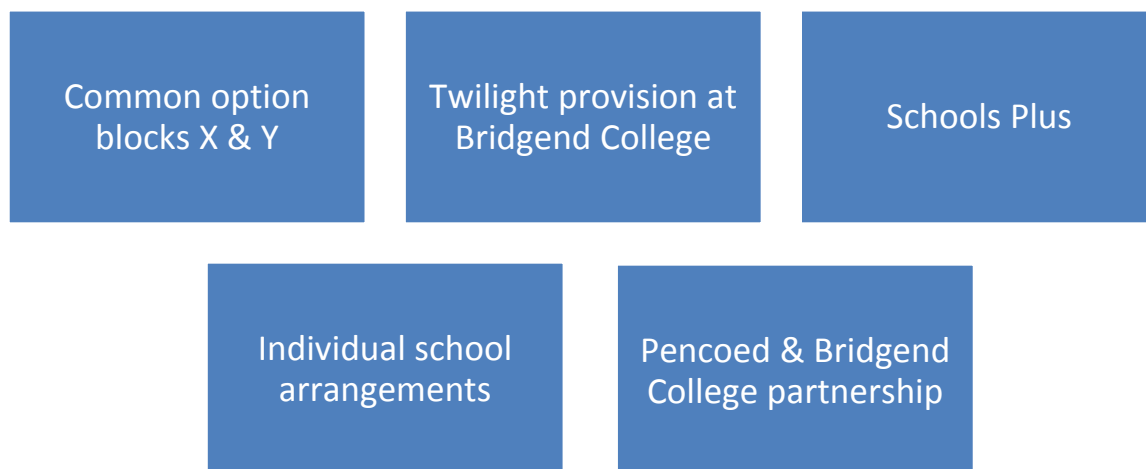
## Learner Support

Key areas here include:-

- A Learning Pathway Plan in place (Learning & Skills Measure)
- Learning Coach support (1:80 under the Measure)
- Careers Wales has reduced capacity to provide impartial advice and guidance to majority of cohort therefore increased reliance on school staff. Estyn in its remit report on Learner Support (May 2014) indicated this is the weakest area of support in schools with staff requiring upskilling and updating
- Implications for staff training and schools drawing more upon external partners expertise

## Partnership activity

Current:



Future:

A range of options that will be generated by the post 16 group involving partners and stakeholders in BCBC (Education, Regeneration), school 6<sup>th</sup> forms, Bridgend College, Welsh Government, WBLP, Business – see the terms of reference.